

San Jose Mayor's Gang Prevention Task Force

Straight-A Guide Facilitator Training
For Interventionists: Day 1

My Background

Why I'm here

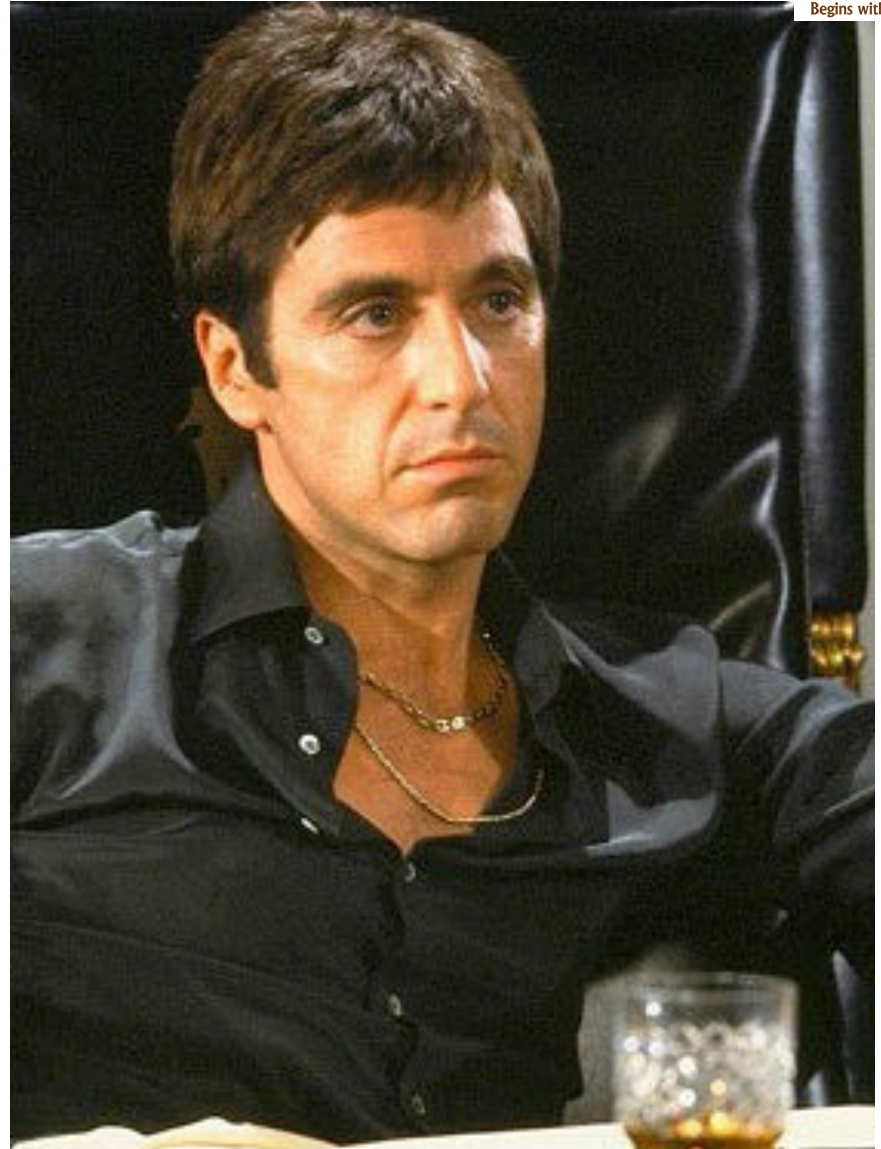
Tony Montana

Trafficking

Lifestyle

August 11, 1987

30 minutes (8:00 to 8:30)



Arrest 1

Going into custody

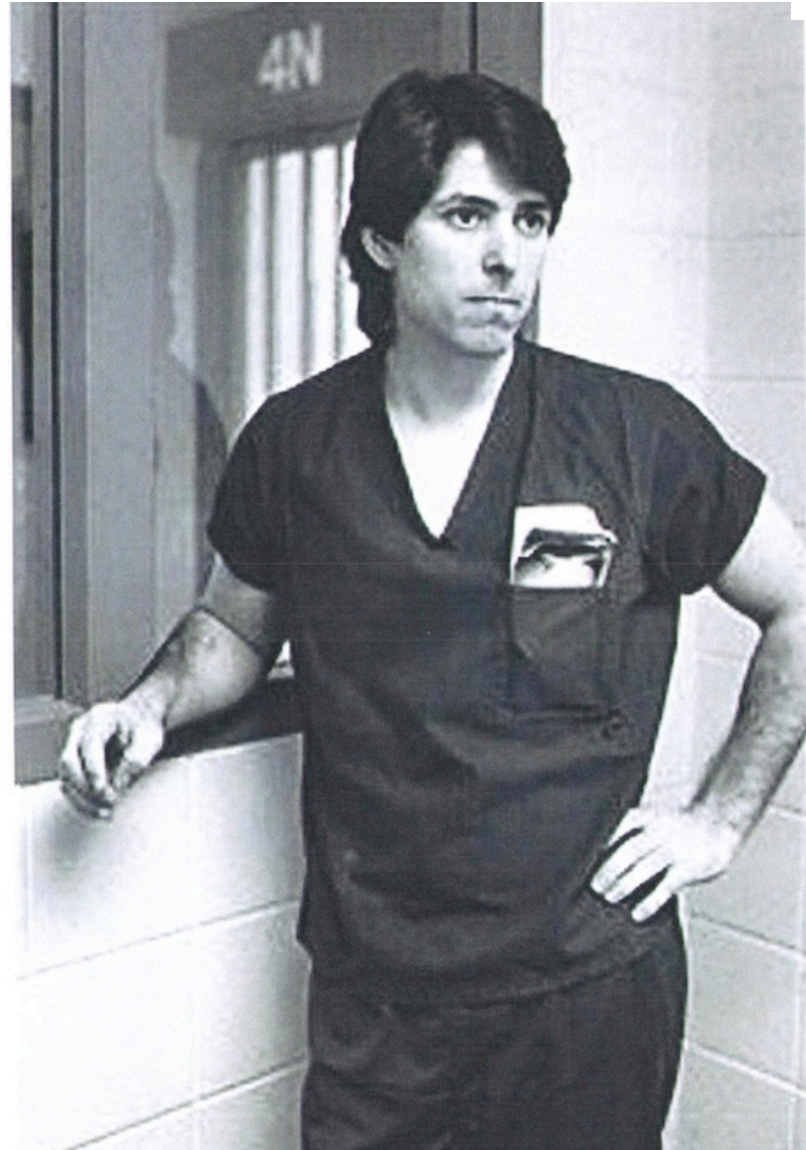
Guns

Life without parole

Jail cell

Lawyer

20 minutes (8:30 to 8:50)



Break 1

- Ten minute informal break
- 8:50 to 9:00

Jail Observations 2

Evaluating options

Messages from others in jail

Going all in

Operations continue

Right amount of money I can
win

Can't convict me

15 minutes (9:00 to 9:15)



Trial 2

Listening to lawyers

No direction, but all in

Perjury

Second bust

Lawyer's guidance

15 minutes (9:15 to 9:30)



Introspection 2

Back to cell

Praying for guidance

Socrates story

Book on my chest

Hit bottom, accept, acknowledge

Is there anything I can do to
influence future?

20 minutes (9:30 to 9:50)



Break 2

- 10 minutes (9:50 to 10:00)
- Stretch, coffee
- Informal

Group Exercise 3 (distribute folders)

Unify vision on purpose of group discussion.

- Break into groups of five.

Question: As an interventionist, how could you have reached a character who made similar choices?

- Prior to his dealing
- While he was dealing
- After his arrest
- After his conviction

25 minutes (10:00 to 10:25)



How to Intervene

- Prior to dealing
- While dealing
- After arrest
- After conviction

Group Discussion 3 (whiteboard exercise)

Spokesperson from each group shares thoughts on interventionist practices.

- Prior to his dealing
- While he was dealing
- After his arrest
- After his conviction

25 minutes (10:25 to 10:50)



Break 3

- 10 minutes (10:50 to 11:00)
- Stretch, coffee
- Informal

Visualize 4 (whiteboard exercise)

Success photo: What is it?

Return to context of prison for purposes of discussion.

Facing decades in prison.

- What reasonable outcomes can he expect?

Nonjudgmental

Discuss / record on white board.

20 minutes (11:00 to 11:20)



Plan 4

Straight line

How does individual achieve outcomes?

What options exist?

Discuss best approach for each option, considering setting.

Evaluate strengths and weaknesses of plan.

20 minutes (11:20 to 11:40)



Execute 4

Measuring progress.

Assessing effectiveness of plan.

How does progress influence decisions?

In what ways will plan create opportunities.

How do I know if I'm succeeding?

20 minutes (11:40 to 12:00)



Lunch Break 4

- One hour (12:00 to 1:00 pm)

Visualize

5

Visualize Success: Return to society as law abiding citizen

Questions:

- What would citizens expect
- What would prison expect?

20 minutes (1:00 to 1:20)

Losers
visualize the
penalties of
failure.

Winners
visualize the
rewards of
success.

- William S. Gilbert

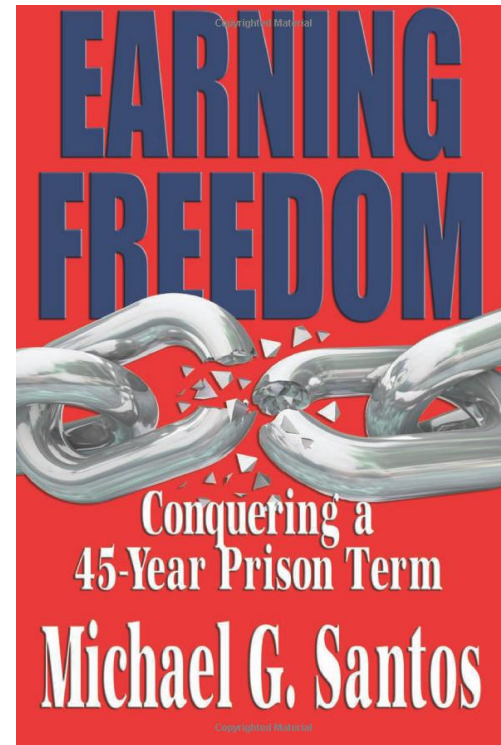
Plan 5

Education



20 minutes (1:20 to 1:40)

Publishing



Deliberate Path

Plan: Education /

Contribution / Network

Execute: College degrees /

Publish / Network

Interconnectivity / transparency

10 minutes (1:40 to 1:50)



Break 5

- 10 minutes (1:50 to 2:00)
- Stretch, coffee
- Informal

Straight-A Guide 6

Overview

Values

Goals

10 minutes (2:00 to 2:10)

Overview

Values

Goals

Seven Attributes 6

Attitude

Aspiration

Action

Accountability

Awareness

30 minutes (2:10 to 2:40)



Renewal 6

Achievement

Appreciation

10 minutes (2:40 to 2:50)

Achievement

Appreciation

Break 6

- 10 minutes (2:50 to 3:00)
- Stretch, coffee
- Informal

Straight-A Guide for Interventionists 7

How does Straight-A Guide
apply to everyday life?

Sports

Politics

Business

Marriage

Fitness

Crime

10 minutes (3:00 – 3:10)



How badly
do we want to
succeed? 7

[https://www.youtube.com/
watch?v=jHXZgoqokKk](https://www.youtube.com/watch?v=jHXZgoqokKk)

Six minute video

Important what we do during
workday, but even more
important what we do outside of
workday.

10 minutes set up (3:10 to 3:20)



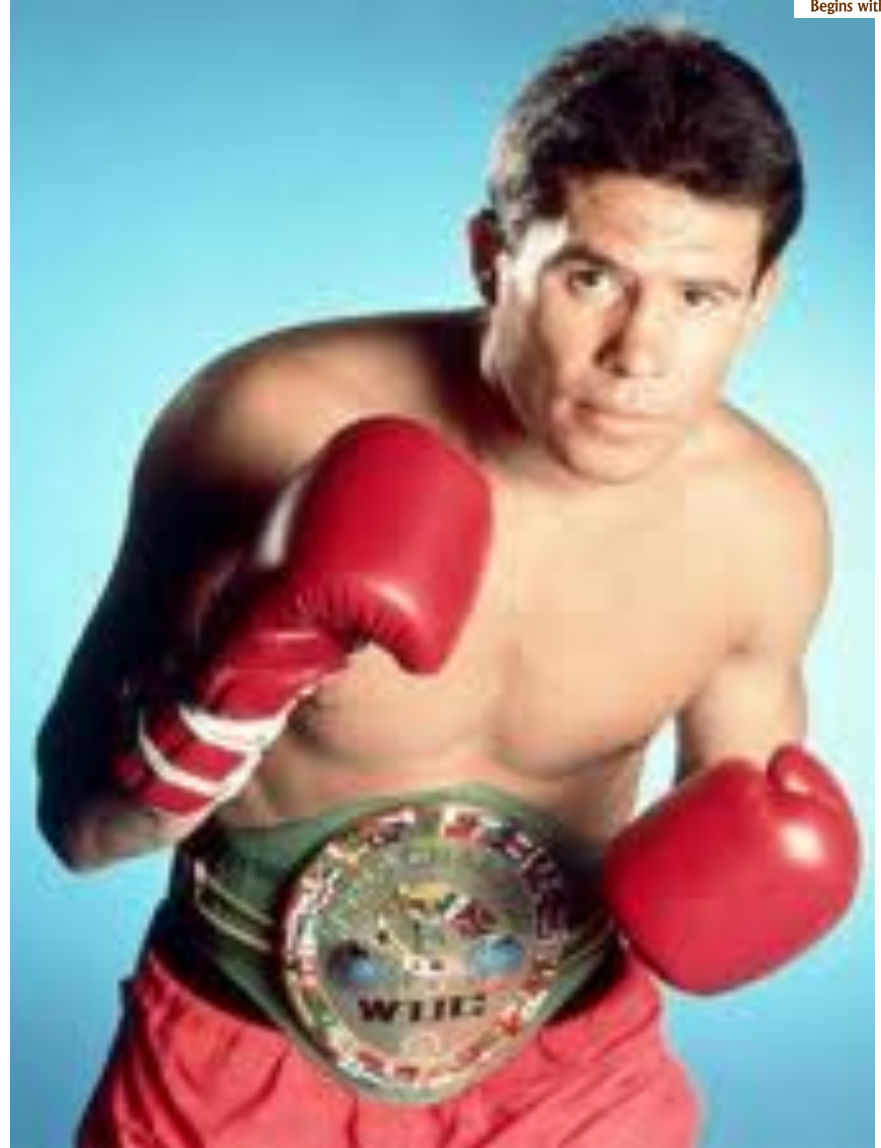
Group Exercise 7

Identify a role model for excellence
in different categories:

1. Professional sports
2. Public servant
3. Business leader
4. Crime figure
5. Entertainment

Write total of five names on your
card.

5 minutes (3:20 to 3:25)



Five Role Models

- Professional Sports
- Public Servant
- Business Leader
- Crime Figure
- Entertainment

Group Discussion 7

Exchange cards with a partner,
right or left.

Explain reasons behind your
selection to your partner.

10 minutes (3:25 to 3:35)



Group Takeaway

7

Seek or call upon partners to reveal role models that partners chose.

Compare and contrast.

What do all have in common?

Born or learned?

15 minutes (3:35 to 3:50)



Day 1 Conclusion

100 monkey story

Teach these lessons to others

Show that anyone can transform
from one level to another.

Case Study

